

The increasingly greater presence and power of Latino voters will change American politics. Latinos have recently surpassed African-Americans as the most numerous minority group in the United States. Latino voters typically favor Democrats by about a two-to-one margin. This margin, coupled with population growth, immigration, and increased citizenship rates for Latinos, provides opportunities for Democrats and imperils the political prospects for Republicans, even in Republican-tilting states such as Texas. Both Democrats and Republicans have targeted Latinos as an emerging group to court and secure, a targeting strongly evident in the 2004 presidential election.

This course will rely on films, documentaries, and television news coverage clips as well as journalistic and academic accounts of Latino politics. Topics to be considered include the composition and trends of the Latino population--not just their numbers and migration patterns but also the evolving socio-economic characteristics of Latinos; the diversity within the Latino community; the issues, political preferences, and turnout rates of Latino voters; Latino political activism; and Latino elected officials. Recent elections will be considered, but also the broader context offered by Latino politics in recent decades.

Each of the three non-cumulative analytical exams, the research paper assignments, and class participation (largely unscheduled quizzes on the assigned reading to reward those who do and understand the readings) constitutes roughly 20 percent of your course grade.

Ultimately your grade turns on my impression of how well you have done in this course. What impresses me? Think of this course as your job and approach it with professionalism. Take this course seriously and let me know that. How? Attend class;

be prepared for class--read the assignments for understanding, be ready to ask and answer questions, take an informed role in discussions; arrive early to class; remain for the entire class; be attentive in class without distracting me or your classmates with cell phones, text messages, side conversations, bathroom trips or any other reason for coming-and-going, and so forth; take exams when scheduled and complete assignments when due; demonstrate your understanding on the exams, quizzes, and research paper assignments.

After six unexcused absences I drop you from the course. An excused absence is almost exclusively restricted to religious reasons, certain university activities, documented medical conditions, or documented family emergencies. Absences for religious reasons or for university extracurricular activities necessitate communication with me in advance. If you have a disability that requires an accommodation, see me in advance.

Each of you must meet with me for 15 minutes in the first two weeks of the semester. Sign up for an appointment time during the first day in class.

Books ordered through the bookstore are John A. Garcia, *Latino Politics in America: Community, Culture, and Interests*; David Gutiérrez, *Walls and Mirrors*; and F. Chris Garcia, ed., *Pursuing Power: Latinos and the Political System*. The three books are on reserve in Fondren. Many readings will be on Blackboard. Also required but not listed below: you are expected to supplement the listed readings by reading or watching news coverage of Latino politics in the states.

There may be changes to the readings and assignments listed below. This course requires the use of Blackboard at <http://courses.smu.edu>.

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Office: 316b Carr Collins, x8-2529; HStanley@SMU.edu (e-mail works best); office hours W 10-11:30; W 2:30-4; and by appointment

Th, Aug 18 \* Introduction and Overview \* Overall Context \* Garcia, *Latino Politics in America: Community, Culture, and Interests* (hereafter *LPA*), "An Introduction to Latino Politics," c. 1, 1-15

F, Aug 19 \* 9.30-11 am, 2.30-4 pm appointment meetings

M, Aug 22 \* 9.30-11 am, 2.30-4 pm appointment meetings

T, Aug 23 \* The Courting of Latino Voters in the 2004 Elections \* "Hispanic Swing is Rude Awakening for Democrats," *Daily Telegraph* (London), November 5, 2004; Suro, Fry, Passel, "Hispanics and the 2004 Election: Population, Electorate and Voters," Pew Hispanic Center, June 27, 2005, 1-44; Leal, Barreto, Lee, and de la Garza, "The Latino Vote in the 2004 Election," *PSOnline*, January 2005, 41-49; Mitofsky, "Comment on the Latino Vote in 2004," *PSOnline*, April 2005, 187-188; Flores, "National Latino Exit Poll 2004 Analysis," William C. Velasquez Institute, November 2004, 1-7; De la Garza, "Continuity, Not Change: The Latino Vote in 2004," Real Instituto Elcano Working Paper 59/2004, January 12, 2005, 1-5  
<http://www.realinstitutoelcano.org/analisis/657.asp>

W, Aug 24 \* 9.30-11 am, 2.30-4 pm appointment meetings

Th, Aug 25 \* Establishing Latino Identity \* Garcia, *LPA*, "Community Building in Latino America," c. 2, 16-30; Hero, *Latinos and the U.S. Political System*, "The History and Socioeconomic Status of Latino Groups," c. 3, 31-55; National Council of La Raza, FAQ, 20 questions: "About the Latino Community," 2005, 1-8  
<http://www.nclr.org/content/faqs/detail/396>

F, Aug 26 \* 9.30-11 am, 2.30-4 pm appointment meetings

M, Aug 29 \* 9.30-11 am, 2.30-4 pm appointment meetings

T, Aug 30 \* Demographics of Community: National Origin, Migration, Class, and Mobility I \* Garcia, *LPA*, "Culture and Demographics," c. 3, 31-51; U.S. Census Bureau, "The Hispanic Population in the United States: March 2002," 1-8  
<http://www.census.gov/prod/2003pubs/p20-545.pdf>

Th, Sept 1 \* Demographics of Community: National Origin, Migration, Class, and Mobility II \* Suro and Passel, "The Rise of the Second Generation: Changing Patterns in Hispanic Population Growth," Pew Hispanic Center, October 14, 2003, 1-9  
<http://pewhispanic.org/files/reports/22.pdf>; Passel, "Unauthorized Migrants: Numbers and Characteristics," Pew Hispanic Center, June 14, 2005, 1-44, <http://pewhispanic.org/files/reports/46.pdf>

T, Sep 6 \* The Latino Community: Cohesion and Division \* Garcia, *LPA*, "Latino Subgroups in the United States," c. 4, 52-72; Schmidt, et al, "Latina/o Identities: Social Diversity and U.S. Politics," *PSOnline*, September 2000, 563-567; Skerry, "E Pluribus Hispanic," in Garcia, *Pursuing Power*, c. 1, 16-30

Th, Sep 8 \* Interests and Culture I \* Garcia, *LPA*, "The Politics of Interest and Culture," c. 5, 73-89

T, Sep 13 \* Interests and Culture II \* Uhlener and Garcia, "Latino Public Opinion," in Norrander and Wilcox, *Understanding Public Opinion*, 2d ed., c. 4, 77-101

Th, Sep 15 \* Exam One

T, Sep 20 \* Latino Civic Participation: Mobilization, Non-electoral Involvement, and Non-political Civic Groups I \* Garcia, *LPA*, "Latino Political Participation," c. 6, 90-108

Th, Sep 22 \* Latino Civic Participation: Mobilization, Non-electoral Involvement, and Non-political Civic Groups II \* Garcia, *LPA*, "Latinos in the Electoral Arena," c. 7, 109-145

T, Sep 27 \* Latino Civic Participation: Mobilization, Non-electoral Involvement, and Non-political Civic Groups III \* Montoya, et al., "Latina Politics: Gender, Participation, and Leadership," *PS*, September 2000, 33.3, 555-561; Leal, "Political Participation by Latino Non-Citizens in the United States," *British Journal of Political Science*, 2002, v32: 353-370; Fraga and Leal, "Playing the 'Latino Card': Race, Ethnicity, and National Party Politics," *Du Bois Review: Social Science Research on Race*, 2004, v1: 297-317; Pew Hispanic Center/Kaiser Family Foundation, "2004 National Survey of Latinos: Politics and Civil Participation," July 22, 2004, 1-27

Th, Sep 29 \* Latino Organizations, Leadership, and Activism I \* Garcia, *LPA*, "Latino Organization and Leadership," c. 8, 146-165; O'Connor and Epstein, "A Legal Voice for the Chicano Community: The Activities of the Mexican-American Legal Defense and Educational Fund, 1968-1982," in Garcia, *Latinos and the Political System*, c. 13, 255-268; Marquez, "The Industrial Areas Foundation and the Mexican-American Community in Texas," in Garcia, *Pursuing Power*, c. 4, 127-150; Marquez, "Representation by Other Means: Mexican American and Puerto Rican Social Movement Organizations," *PS*, September 2000, 541-546

T, Oct 4 \* Latino Organizations, Leadership, and Activism II \* Hero, et al., "Latino Participation, Partisanship, and Office Holding," *PS*, September 2000, 529-534; Pachon, "Hispanic Underrepresentation in the Federal Bureaucracy: Missing Link in the Policy Process," in Garcia, *Latinos and the Political System*, c. 17, 306-313; Vigil, "Hispanics in the 103rd Congress: The 1990 Census, Reapportionment, Redistricting, and the 1992 Elections," in Garcia, *Pursuing Power*, c. 9, 234-264

Th, Oct 6 \* Public Policy: Voting Rights, Redistricting, and Representation I \* Garcia, *LPA*, "Education and Voting Rights," c. 10, only 199-215

**F, Oct 7, 4 pm >>>Research paper draft, 500 words**

T, Oct 11 \* no class meeting: Fall Break

Th, Oct 13 \* Public Policy: Voting Rights, Redistricting, and Representation II \* de la Garza and DeSipio, "Save the Baby, Change the Bathwater, and Scrub the Tub: Latino Electoral Participation after Twenty Years of Voting Rights Coverage," in Garcia, *Pursuing Power*, c. 3, 72-126

T, Oct 18 \* Community Formation and Coalitional Affinities with Other Minorities \* Garcia, *LPA*, "Building Political Alliances," c. 11, 216-240; Butler and Murray, "Minority Vote Dilution Suits and the Problem of Two Minority Groups: Can a 'Rainbow Coalition' Claim the Protection of the Voting Rights Act?" *Pacific Law Journal*, 21.3, April 1990, 619-687 but required to read only part VI "Coalitions Between Blacks and Hispanics" 674-687

**Th, Oct 20 \* Exam Two**

T, Oct 25 \* History of Latinos in the U.S. \* Gutierrez, *Walls and Mirrors*, Introduction, 1-11; c. 1, 13-38: "Legacies of Conquest"

Th, Oct 27 \* Gutierrez, *W&M*, c. 2, 39-68: "Economic Development and Immigration, 1890-1920"

T, Nov 1 \* Gutierrez, *W&M*, c. 3, 69.30-116: "The Shifting Politics of Ethnicity in the Interwar Period"

Th, Nov 3 \* Gutierrez, *W&M*, c. 4, 117-151: "The Contradictions of Ethnic Politics, 1940-1950"

T, Nov 8 \* Gutierrez, *W&M*, c. 5, 152-178: "Ethnic Politics, Immigration Policy, and the Cold War"

Th, Nov 10 \* Gutierrez, *W&M*, c. 6, 179-206: "Sin Fronteras? The Contemporary Debate"

T, Nov 15 \* Public Policy: Immigration \* Garcia, *LPA*, "Immigration and Latino Immigrants," c. 9, 166-186; DeSipio, "The Engine of Latino Growth: Latin American Immigration and Settlement in the United States," in Garcia, *Pursuing Power*, c. 12, 314-342; Sierra, et al., "Latino Immigration and Citizenship," *PS*, September 2000, 535-540

Th, Nov 17 \* Public Policy: Language and Affirmative Action\* Schmidt, "Latinos and Language Policy: The Politics of Culture," in Garcia, *Pursuing Power*, c. 13, 343-367; Garcia, "Latinos and the Affirmative Action Debate: Wedge or Coalition Issue?" in Garcia, *Pursuing Power*, c. 14, 368-400

T, Nov 22 \* Public Policy: Education, Health, and Criminal Justice \* Garcia, *LPA*, "Education and Voting Rights," c. 10, only 187-199; Martinez-Ebers, et al, "Latino Interests in Education, Health, and Criminal Justice Policy," *PS*, September 2000, 547-554; Fraga, et al. "Hispanic Americans and Educational Policy: Limits to Equal Access," in Garcia, *Pursuing Power*, c. 11, 286-313

**>>>Research paper due T, Nov 22, 2,500 words**

Th, Nov 24 \* no class meeting (Thanksgiving holidays)

T, Nov 29 \* The Future: Growth, Diversity, and Pan-ethnicity \* Garcia, *LPA*, "The Latino Community: Beyond Recognition Politics," c. 12, 241-257; De la Garza, "The Future of Latino Politics," Real Instituto Elcano Working Paper 59/2004, November 30, 2004, 1-20  
<http://www.realinstitutoelcano.org/documentos/151.asp>

Th, Dec 1 \* no class meeting (Thanksgiving holidays makeup class day, follow Wednesday class schedule)

**Sa, Dec 10 \* 8:00 am – 9:20 am \* Exam Three**